Corinth School District School Wellness Policy

The Corinth School District affirms its commitment to providing a healthy environment for students and staff. The wellness policy has been developed with the involvement of the Corinth School District and School Health Councils. This wellness policy shall be reviewed and approved by the Corinth School Board annually.

All students in the Corinth School District shall possess the knowledge and skills necessary to make healthy choices that promote healthy lifestyles. All staff members in the Corinth School District are encouraged to model a lifestyle of healthy eating patterns and moderate physical activity as a valuable part of their daily lives.

To meet this goal, the Corinth School District adopts this school wellness policy with the following commitments to implementing a coordinated approach to school health. This policy is designed to effectively utilize school and community resources and to equitably serve the needs and interests of all students and staff, taking into consideration differences in culture.

Specifically, the federal legislation requires:

- Goals for nutrition education, physical activity, and other school-based activities that are
 designed to promote student wellness in a manner that the local education agency
 determines is appropriate;
- Nutrition guidelines selected by the local educational agency for all foods available on each school campus under the local educational agency during the school day with the objectives of promoting student health and reducing childhood obesity;
- Assurances that guidelines for reimbursable school meals are not less restrictive than the regulations issued by the USDA;
- Ways of measuring how well the school wellness policy is being implemented, including
 designation of one or more persons at each school with operational responsibility for
 ensuring that the school is meeting the policy;
- Involvement of parents, students, representatives of the school food authority, the school board and school administrators, and the public, in developing the wellness policy.

Nutrition Environment and Services

- 1. Offer a school lunch program with menus that meet the meal patterns and nutrition standards established by the USDA and the Mississippi Department of Education, Office of Child Nutrition Programs.
- 2. Offer school breakfast and snack programs (where approved and applicable) with menus that meet the meal patterns and nutrition standards established by the USDA and the Mississippi Department of Education, Office of Child Nutrition Programs.
- 3. Promote participation in school meal programs to families and staff.

- 4. Operate all Child Nutrition Programs with school food service staff who are properly qualified according to current professional standards (Mississippi Board of Education Policy, Code 17.1).
- 5. Follow Mississippi Board of Education policies on competitive foods and extra food sales (Mississippi Board of Education Policy, Code 17.2).
- 6. Include goals for nutrition promotion, nutrition education, physical activity and other school-based activities to promote student wellness.
- 7. Implement Nutrition Standards as adopted by the Mississippi Board of Education in accordance with the Mississippi Healthy Students Act (Mississippi Board of Education Policy Rule 38.11).
- 8. Offer healthy food and beverage choices.
- 9. Offer healthy food preparation.
- 10. Offer and market healthy food choices to students, staff and parents.
- 11. Use food preparation ingredients and products.
- 12. Include minimum/maximum time allotted for students and staff lunch and breakfast;
- 13. Offer availability of food items during the lunch and breakfast periods of the Child Nutrition School Breakfast and Lunch Programs.
- 14. Offer methods to increase participation in the Child Nutrition School Breakfast and Lunch Programs.
- 15. Establish guidelines in accordance with the USDA Smart Snacks in Schools for all foods available on the school campus during the school day with the objective of promoting student health and reducing childhood obesity. (see Nutrition Environment and Services section of the Tools That Work Your Guide to Success for Building a Healthy School Toolkit that is found on the Office of Healthy Schools website at www.mde.k12.ms.us/ohs/home.
- 16. Establish guidelines in accordance with USDA Smart Snacks in Schools for the sale of food items for fundraising.
- 17. Use Smart Snacks Resources to educate the school community about the importance of offering healthy snacks for students and staff members.
- 18. Encourage parents to send healthy snacks and food items for classroom parties.
- 19. Encourage teachers and staff to use nonfood rewards and incentives. See link for samples and examples:

http://fns.usda.gov/healthierschoolday/tools-schools-focusing-smart-snacks

Smart Snacks Product Calculator-

The Alliance for a Healthier Generation Smart Snacks Product Calculator is an effective online instrument that has been determined by the USDA, Food and Nutrition Service to get accurate information assessing product compliance with the federal requirements for USDA Smart Snacks in School. The calculator can be used for food and beverage products:

https://www.healthiergeneration.org/take action/schools/snacks and beverages/smar t_snacks/alliance_product_calculator/

Food Safe Schools

The Corinth School District will:

- Implement a food safety program based on HACCP principles for all school meals, as required by the USDA and the Mississippi Department of Education, Office of Child Nutrition Programs and ensure that the food service permit is current for the school sites. HACCP Principles for K-12 schools can be downloaded at: http://www.nfsmi.org/ResourcesOverview.aspx?ID=151
- Develop a food safety education plan for all staff and students, consistent with Fight Bac® (www.fightbac.org) and other national standards for safe food handling at home and in schools.
- Ensure that all staff has received instructions to support food safety on the school campus. Food Safety resources have been developed by the MDE, Office of Child Nutrition to assist with the training of school staff members. These resources which include a training power-point presentation, Food Safety Post-Test and Food Safety Post-Test Answer Key can be found on the MDE, Office of Healthy Schools website at www.mde.k12.ms.us/ohs/home.
- All school personnel (school board members, administrators, teachers, school nurses, instructional and health services paraprofessionals, foodservice staff, custodians and facilities managers, and administrative support staff) will receive copies of the CSD and School Wellness Policy that includes food safety policies and procedures and provides for relevant professional development.
- Adequate access to hand-washing facilities and supplies will be available whenever and wherever students, staff, and families prepare, handle, or consume food.
- The Food Safety Assurance Plan must address strategies that minimize risks for students and staff who have food allergies and intolerances.

Physical Education/Physical Activity

- Provide 150 minutes per week of activity-based instruction for all students in grades K-8 (in accordance with Section 37-13-134, Mississippi Code of 1972, ann., reference 2014 Mississippi Public Schools Accountability Standards 27.1.)
- Provide Physical Education/Activity in accordance with the Physical Education Rules and Regulations as approved by the Mississippi Board of Education in compliance with the Mississippi Healthy Students Act (Mississippi Board of Education Policy Rule 38.12).
- Require fitness testing for all 5th grade students.
- Require fitness testing for high school students; during the year they acquire the ½ Carnegie unit in physical education as required for graduation by the Mississippi Healthy Students Act (Mississippi Board of Education Policy Rule 38.12).
- Offer a planned sequential program of physical education instruction incorporating individual and group activities, which are student centered and taught in a positive environment.
- Instruction must be based on 2013-2014 Mississippi Physical Education Frameworks.

- Implement the requirements of the Mississippi Healthy Students Act of 2007. Graduation requirements for 9th through 12th grade students shall include ½ Carnegie unit in physical education.
- Provide instruction in Cardiopulmonary Resuscitation (CPR) and use of automated External Defibrillator (AED) for students in grades 9-12 in the school year they earn their ½ Carnegie Unit for physical education or Health Education. Miss. Code Ann. § 37-13-174.
- Address concussions by adopting and implementing a policy for students in grades 7-12
 who participate in activities sanctioned by the Mississippi High School Activities
 Association. Parents/guardians will be provided with a concussion policy before the start
 of regular school athletic season.

Health Education

The Corinth School District will:

- Provide ½ Carnegie unit comprehensive health education for graduation (Mississippi Public School Accountability Standards).
- Provide instruction that must be based on the Mississippi Contemporary Health for grades 9-12, Mississippi Public School Accountability Standards.
- Implement the requirements of the Mississippi Healthy Students Act of 2007, which requires 45 minutes per week of health education instruction as defined by the Mississippi Board of Education for grades K through 8.
- Instruction must be based on the Mississippi Contemporary Health for grades K-8.
- Implement the requirements of Miss. Code Ann. § 37-13-171, which requires the development of a sex related education policy and instruction on medically accurate or evidenced based abstinence-only or abstinence-plus curricula. Provide instruction in Cardiopulmonary Resuscitation (CPR) and use of Automated External Defibrillator (AED) for students in grades 9-12 in the school year they earn their ½ Carnegie Unit for health education or physical education. § 37-13-134.

Physical Environment

- Ensure that there are no pad locks or chains on exit doors; exits should never be obstructed (in accordance with the Material Safety Data Sheet www.msdssearch.com).
- Refer to the U.S. Consumer Product Safety Commission's <u>Handbook for Public Playground</u> <u>Safety</u> (<u>www.cpsc.com</u>) for federal guidelines for playground safety.
- Ensure that fire extinguishers are inspected each year and properly tagged.
- Complete yearly maintenance of the heating and cooling system in each school; check coils, filters, belts, etc. in order to maintain safe operation and healthy air quality.
- Conduct at least one emergency evacuation drill per month.
- Every school will have an anti-bullying policy that outlines procedures for dealing with bullying situations in the school.
- Ensure that two means of egress are available in each classroom in case of an emergency; if there is only one door, designate a window (properly sized) as a means of egress.

- Never use extension cords as a permanent source of electricity anywhere on a school campus.
- Comply with the applicable rules and regulations of the Mississippi Board of Education in the operation of the district transportation program (in accordance with the Miss. Code Ann. § 37-41-53; Mississippi board of Education Policies Mississippi board of Education Policies Rule 81.3 and Rule 81.4, and Accreditation Standard #29).
- Inspect all buses on a quarterly basis and ensure that they are well maintained and clean.
- Require that all bus drivers have a valid bus driver certificate and a commercial driver's license and operates the bus according to all specified safety procedures. Maintain a record of yearly motor vehicle reports on each bus driver and evidence that each driver has received two hours of in-service training per semester. (SB Policy Rule 81.3)
- Ensure arrival of all buses at their designated school sites prior to the start of the instructional day.
- Conduct bus evacuation drills at least two times each year. (SB Policy Rule 81.4)
- Provide facilities that meet the criteria of Miss. Code Ann. § 37-7-301 (c)(d)(j); § 37-11-5, 49 and § 45-11-101; and Accreditation Standard 29.
- Provide facilities that are clean.
- Provide facilities that are safe.
- Provide proper signage that explains tobacco, weapons, and drugs are prohibited on the school campus and at school functions.
- Provide operational facilities that are equipped and functional to meet the instructional needs of students and staff (in accordance with the Mississippi School Design guidelines at http://www.edi.msMississippi.edu/guidelines/design.php
- Provide air conditioning in all classroom, MS Code Ann. § 37-17-6(2) (2000).
- Comply with the requirements for Safe and Healthy Schools:
 - Maintain a comprehensive School Safety Plan on file that has been approved annually by the local school board. (Miss. Code Ann. § 37-3-81 and § 37-3-82(2); and Accreditation Standard #37.1); see the School Safety Manual and the MDE School Occupational Safety and Crisis Response Plan at:
 - http://www.healthyschoolsms.org;healthyschoolenrironment/schoolsafety.htm.
 - Mississippi Board Policy prohibits the possession of pistols, firearms or weapons by any person on school premises or at school functions. Miss. Code Ann. §37-11-18(1996) requires any student who possesses a knife, a handgun, other firearm or any other instrument considered to be dangerous and capable of causing bodily harm or who commit a violent act on educational property be subject to automatic expulsion for one calendar year. The Superintendent of the school is authorized to modify the period of time for expulsion on a case-by-case basis.
 - O Prohibits students from possessing tobacco on any educational property. Criminal Miss. Code Ann. § 97-32-9 (2000). Miss. Code Ann. § 97-32-29 (2000) further prohibits the use of tobacco on any educational property for adults who, if in violation, would be subject to a fine and issued a citation by a law enforcement officer. Educational property is defined as any public school building or bus,

campus, grounds, athletic field, or other property used or operated during a school-related activity.

Health Services

The Corinth School District will:

- Ensure all school nurses ae working under the guidelines of the *Mississippi School Nurse Procedures and Standards of Care*.
- Provide for teachers and staff training regarding signs and symptoms of asthma (Miss. Code Ann. § 37-11-71 and § 73-25-37
- Ensure every child who has been diagnosed with asthma must have an asthma action plan on file in the school office.
- Know the district allergic reaction/anaphylaxis policy. Providing training by a healthcare professional preferably a school nurse, for the individuals that will be responsible for implementing the policy at the school site. (Miss. Code Ann. § 37-11-71 and § 73-25-37)

Counseling, Psychological and Social Services/Social and Emotional Climate

- Adhere to the details outlined in the MS Licensure Guidelines (451) when hiring guidance counselors and psychologists. The State does not have a policy specifically outlining the requirements for a school social worker. For licensure as a social worker in the State of Mississippi, a candidate must: provide verification of a baccalaureate degree in social work from a college or university accredited by the Council on Social Work Education (CSWE) or Southern Association of Colleges and Schools (SACS) and scores a minimum of 70 on the ASWB basic exam.
- Abide by Miss. Code Ann. § 37-9-79 as the school provides for counseling and guidance for students.
- Hire school guidance counselors with a minimum of a Master's Degree in Guidance and Counseling, or in an emergency situation, an appropriate certification as determined by the Commission on Teacher and Administrator Education, Certification and Licensure and Development. Miss. Code Ann. § 37-9-79
- Hire school counselors who agree to abide by the American School Counselor Association Code of Ethics.
- Ensure that all school guidance counselors provide comprehensive counseling services such as:
 - Academic and personal/social counseling
 - Student assessment and assessment counseling
 - Career and educational counseling
 - Individual and group counseling
 - Crisis intervention and preventive counseling
 - Provide all licensed teachers and principals with in-service prevention training as directed by Miss. Code Ann. § 37-3-101
 - Referrals to community agencies

- Educational consultations and collaborations with teachers, administrators, parents and community leaders
- Education and career placement services
- Follow-up counseling services
- Conflict resolution
- Professional school counselors must spend a minimum of eighty percent of their contractual time to the delivery of services to students as outlined by the American School Counselors Association

Family Engagement and Community Involvement

The Corinth Schools will:

- Invite parents and community members to participate in school health planning by serving on the CSD and School Health Council.
- Provide positive, motivating messages, both verbal and non-verbal, about healthy lifestyle practices throughout the school setting.
- Use school announcement systems, school website, Facebook, text messaging and other social media to promote health messages to students and families.
- Use traditional marketing materials such as posters, flyers, T-shirts, wrist bands, buttons, etc. to promote health messages to students and families.
- Involve students in the local school health council for planning and marketing school health messages throughout the school.
- Promote healthful eating, physical activity, and healthy lifestyles to students, parents, teachers, administrators, and the community at school events (e.g., school registration, parent-teacher conferences, PTA meetings, open houses, health fairs, teacher inservices, and other events.)
- Eliminate advertising or promoting unhealthy food choices on the school campus.
- Work with the local newspaper, TV and radio to promote healthy lifestyles and to highlight the benefits and successes of school health initiatives.
- Create awareness of the link between the health of students and academic performance.
- Prepare media releases that share successes to local newspapers.
- Apply for recognition award through the Governor's Commission on Physical Fitness and Sports at www.presidentialyouthfitnessprogram.org.

Implementation

- Establish a plan for implementation of the school wellness policy.
- Designate one or more persons to ensure that the School Wellness Policy is implemented as written.
- Establish and support a School Health Council that addresses all aspects of a coordinated school health program, including a school wellness policy. Miss. Code Ann. § 37-13-134
- Conduct a review of the progress toward School Wellness Policy goals each year to identify areas for improvement.

- Prepare and submit a yearly report to the CSD School Board regarding the progress toward implementation of the School Wellness Policy and recommendations for any revisions to the policy as necessary.
- Conduct an assessment every three years to determine compliance, progress, and the extent to which the policy compares to the CSD and School Wellness Policy.